1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

I grew intellectually - been able to develop new skills that have enhanced my problem solving.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

He was effective because he would review in the first 10-15 minutes of class (previous class material) and then continue teaching new things - so that we could make connections.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

Immediate feedback helped me keep track of my progress and areas that needed improvement.

4. Did you communicate with the instructor outside of class?

If yes, how helpful to your learning were these communications with the instructor?

Very helpful. He was willing to spend hours outside of his scheduled office hours to provide extra support and review for class.

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

Always accessible. Probably the most punctual professor I've had at Bowdoin College. He is always around and responds to emails quickly.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

The instructor was very engaging. Always willing to reach anything one-on-one and is very focused on the success of his students. He is very approachable and knowledgeable.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

The best thing about this course was how engaging the professor was. The makes me more excited/interested in the class. Also, it makes it easy to approach the professor for help outside of class.

8. Please describe your own level of effort in this course.

Lots of effort - spent time going to review sessions, office hours, and calc tutoring.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department  Math  Course No  171  B  Instructor  Aba uiberiker

Class ID  234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   Very little  1  2  3  4  5  Very much

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   He always outlined how he wanted the class to proceed and we did lots of example problems.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   Often, Professor Aba would go over a particularly hard homework question so everyone would understand how to do it.

4. Did you communicate with the instructor outside of class?

   If yes, how helpful to your learning were these communications with the instructor?

   The sessions were really helpful because if you were confused by something he would explain it in a different way than class, so you could see the issue in a new light.

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   He always made himself available for help, and was always in his office or accessible by email.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   Professor Aba is awesome. He is so energetic and genuinely loves teaching and wants his students to understand the material and do well. He is always available for help or just to talk. I have never felt as comfortable going to see a professor for help as I have with Professor Aba.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

I liked Professor Abe and his style of teaching; it was engaging. My only suggestion would be to have more hands-on labs. I also thought the pace of the course was good.

8. Please describe your own level of effort in this course.

I put a lot of effort into this course, going to the weekly review sessions and visiting Professor Abe in his office whenever I needed help.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department Math  Course No 171B  Instructor Aba Mbirika

Class ID 234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

4. Did you communicate with the instructor outside of class?

IF YES, how helpful to your learning were these communications with the instructor?

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating:

- very knowledgeable about material
- good at answering questions
- thorough
- very understanding and kind

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

- Sometimes, he focused too much on little things and spent too much time talking or developing an idea that became irrelevant in the larger picture.
- It was a bit annoying to have the LAB as a 2 hr class. It is Lab, not class time.

8. Other than that, he was a FANTASTIC TEACHER.

8. Please describe your own level of effort in this course.

**HIGH LEVEL OF EFFORT.**
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department  Math  Course No  171B  Instructor  Aba Mbrika  

Class ID  234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided.  Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty.  These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar.  If you need more space, please continue your comments on the reverse side.

1.  How much did this course contribute to your education?  Consider such questions as: How much did you learn? Did you grow intellectually?  Were you challenged?  Did the course expose you to new ideas, perspectives, information?  Has the course helped you develop skills?

   Very little
   1  2  3  4  5  

   Very much
   5

2.  How effectively did the instructor make use of class sessions to advance your learning?  Please give specific examples.

   Not effectively
   1  2  3  4  5  

   Very effectively
   5

3.  How helpful to your learning was the feedback you received in the course?

   Consider such coursework as papers, problem sets, presentations and exams.

   Not helpful
   1  2  3  4  5  

   Very helpful
   5

4.  Did you communicate with the instructor outside of class?

   IF YES, how helpful to your learning were these communications with the instructor?

   VERY helpful.  I don't think I could pass the class w/o them

5.  How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   Not accessible
   1  2  3  4  5  

   Very accessible
   5

6.  What is your overall rating of the instructor as a teacher?  Please comment on the qualities that are the basis for your rating.

   By far the most available prof I ever had yet always willing to help me understand topics.

   Very low
   1  2  3  4  5  

   Very high
   5

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

I really appreciated how accessible Prof. A.B. was outside of class. He was very accommodating and always willing to go over things I didn't understand. At times, I wish class had slowed down a little, as the fast pace made it difficult to keep up.

My effort level has increased dramatically since the beginning of the year.

8. Please describe your own level of effort in this course.
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   a lot of the course was review for me.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   class seemed to be efficient - lectures went quickly but [REDACTED] seemed to be
   behind often

3. How helpful to your learning was the feedback you received in the course?

   There wasn't much feedback after problem
   sets or exams but it didn't seem to be a
   problem as I feel that is the nature
   of a math course.

4. Did you communicate with the instructor outside of class?

   IF YES, how helpful to your learning were these communications with the
   instructor?

   Everytime I saw Prof Aba outside of class he was extremely helpful
   answering all questions

5. How accessible was the instructor outside of class (i.e. by email, office
   hours, etc.)?

   Always accessible and welcoming @ his office (+ if not, by email
   ALWAYS)

6. What is your overall rating of the instructor as a teacher? Please comment
   on the qualities that are the basis for your rating.

   NOT always the best at clearly presenting material BUT very enthusiastic + helpful
   outside class

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

   Enthusiasm of teacher was the best part.
   Possible changes: when we are not doing a lab, the lab block should be shorter.

8. Please describe your own level of effort in this course.

   Moderate but this was not a super challenging course for me b/c I have seen some of the material in previous courses.
Bowdoin College Student Opinion of Teaching and Course  

Spring 2012  

Department Math  
Course No 171 B  
Instructor Aba Mbinda  

Class ID 234  

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.  

Fill in one circle only; half-point ratings not accepted.  

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?  

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2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.  

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3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.  

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4. Did you communicate with the instructor outside of class?  

IF YES, how helpful to your learning were these communications with the instructor?  

Extremely helpful  

Yes ☐  
No ☐  

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)? I have never had a prof. who dedicated so much time to his students outside of class.  

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6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.  

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PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course. I feel like the lab classes should be dedicated only to actual lab or group work. An additional 2 hours of class a week was pretty much, and I don't feel like that's the point of "lab".

8. Please describe your own level of effort in this course. Moderate - High
Bowdoin College Student Opinion of Teaching and Course
Spring 2012

Department: Math  Course No: 171B  Instructor: ABA Mbirika

Class ID: 234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   Very little 2 3 4 5
   1

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   Not effectively 1 2 3 4 Very effectively 5
   0

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   Not helpful 1 2 3 4 Very helpful 5
   0

4. Did you communicate with the instructor outside of class?

   IF YES, how helpful to your learning were these communications with the instructor?

   Yes 0 No 0

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   Most accessible teacher at Bowdoin.

   Not accessible 1 2 3 4 Very accessible 5
   0

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   Very low 1 2 3 4 Very high 5
   0

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

8. Please describe your own level of effort in this course.
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

[Rating scale provided]

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

Sometimes would go off track to try and be fun, but generally very focused.

[Rating scale provided]

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

[Rating scale provided]

4. Did you communicate with the instructor outside of class?

IF YES, how helpful to your learning were these communications with the instructor?

Office hours were extremely helpful.

[Rating scale provided]

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

He was so unhesitatingly willing to talk & help anytime that was convenient for us.

[Rating scale provided]

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

He has been among the top professors I have encountered at Bowdoin.

[Rating scale provided]

PLEASE CONTINUE ON OTHER SIDE
7. **What did you like best about the course? What suggestions would you offer?** *Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.*

   Got to know Ana outside of class and he genuinely cared about my success.

8. **Please describe your own level of effort in this course.**

   Very high
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department Math  
Course No 171B  
Instructor A.W. Mbiweka

Class ID 234

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Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

Very little: 1 2 3 4 5

Very much: 0

He was an incredible professor, and taught the course in such a fun and productive way.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

Very effectively: he would always come prepared and was very enthusiastic every day in class.

Not effectively: 1 2 3 4 5

Very effectively: 0

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

Very helpful.

Not helpful: 1 2 3 4 5

Very helpful: 0

4. Did you communicate with the instructor outside of class?

If YES, how helpful to your learning were these communications with the instructor?

Yes: 0

No: 0

Very helpful: 0

Not helpful: 1 2 3 4 5

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

EXTREMELY accessible -

he made times on weekends to come in, and would always send emails with helpful hints and he truly made the class an exciting one.

Not accessible: 1 2 3 4 5

Very accessible: 0

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

Very low: 1 2 3 4 5

Very high: 0

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

The professor was my favorite part of the class—pace was fine and assignments were reasonable.

8. Please describe your own level of effort in this course.

I worked hard in this course, but I enjoyed doing the work.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department  Mathematics  Course No  2113  Instructor  Aka Mburika

Class ID  234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

**1. How much did this course contribute to your education?**  
Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills? 

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This was challenging but very interesting.

**2. How effectively did the instructor make use of class sessions to advance your learning?**  
Please give specific examples.

He used real-life examples to put the math in context.

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**3. How helpful to your learning was the feedback you received in the course?**  
Consider such coursework as papers, problem sets, presentations and exams.

He noted errors and help get you started on the right track.

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**4. Did you communicate with the instructor outside of class?**

IF YES, how helpful to your learning were these communications with the instructor?

He helped clarify concepts with me one on one when I had missed a class.

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**5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?**

He is always able to be reached, whether in his office or via email.

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**6. What is your overall rating of the instructor as a teacher?**  
Please comment on the qualities that are the basis for your rating.

He is a great professor and is very fun.

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**PLEASE CONTINUE ON OTHER SIDE**
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

I liked the professor the best. He is very fun and makes class interesting.

8. Please describe your own level of effort in this course.

I tried hard because Prof. Minkes put a lot of time and effort into our grading.
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

I was very challenged. I learned a lot.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

Maximized class time, yet kept things varied and interesting.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

Most of the time showed me what I was doing wrong.

4. Did you communicate with the instructor outside of class?

If YES, how helpful to your learning were these communications with the instructor?

Very willing to sit down with me and talk me through the lessons.

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

Could go ask him questions anytime I needed.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

At times, teaching felt a bit rushed, but we had a dedicated, helpful teacher.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

   I liked the structure and order of topics covered. I would suggest slowing down the pace a bit. Also liked how accessible the professor was all the time.

8. Please describe your own level of effort in this course.

   My hardest effort in this class: went to all review sessions, TA help sessions, and had a weekly personal tutor.
Bowdoin College Student Opinion of Teaching and Course
Spring 2012

Department **MATH** Course No **171B** Instructor **Abe Mbirika**

Class ID 234

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Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   Kind of learned integral calculus in 6.5, didn’t know I did.

   **Very little**
   
   1 2 3 4
   
   **Very much**
   
   5

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   Media, extra class time, office hours, away available.

   **Not effectively**
   
   1 2 3 4
   
   **Very effectively**
   
   5

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   But too precise on grading, loosen up.

   **Not helpful**
   
   1 2 3 4
   
   **Very helpful**
   
   5

4. Did you communicate with the instructor outside of class?

   IF YES, how helpful to your learning were these communications with the instructor?

   Very accessible, among the best at Bowdoin.

   **Yes**
   
   **No**

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   Responds quickly, make self available.

   **Not accessible**
   
   1 2 3 4
   
   **Very accessible**
   
   5

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   Among the best here.

   **Very low**
   
   1 2 3 4
   
   **Very high**
   
   5

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

   The media aspects, and the quality of notes.

8. Please describe your own level of effort in this course.

   Tried very hard to do well. Sometime not good, is hard to do.
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

He clearly explained all concepts covered using clearly worked-through examples.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

4. Did you communicate with the instructor outside of class?

IF YES, how helpful to your learning were these communications with the instructor?

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

Ridiculously accessible.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

He is highly energetic, and he is always in his office very late, ready to answer questions. Very good at explaining difficult concepts.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

   Prof. Abirika himself was the highlight of the course for me. His contagious enthusiasm made it a class to look forward to, and he really brought the subject to life. The homework was often difficult, but that is a reflection on the textbook, and the assignments were very helpful.

8. Please describe your own level of effort in this course.

   9/10
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   He moves a bit fast but makes a point to go back for questions, and it always very clear.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   Always explains what you did wrong.

4. Did you communicate with the instructor outside of class?

   IF YES, how helpful to your learning were these communications with the instructor?

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   Probably the best part about him is how open and willing to help he is.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   Accessibility, level of clarity, understanding towards various students' needs.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

I liked conversing with him outside of the course in both math and life. He is absolutely awesome. His lectures can get kind of hectic though. Also, PLEASE GET A NEW BOOK.

8. Please describe your own level of effort in this course.

~ 8.5/10 go to all classes, all reviews, office hours once every two weeks
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

I took AP Calc AB in high school so most of the material was review but I thought it was still challenging and somewhat interesting.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

Aba is great at getting the class to see the whole picture, and sometimes does that in a non-academic way - which is mostly helpful but sometimes off.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

4. Did you communicate with the instructor outside of class?

If yes, how helpful to your learning were these communications with the instructor?

He was always willing to explain things I didn't understand, but let me figure it out on my own at the same time.

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

I frequently emailed him during non-office hour times and he was always happy to see me.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

Aba is fun and makes math a lot more interesting.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

If possible, get a new book because this one did not explain anything.

Aba was my favorite part of this course. He brightened my days.

8. Please describe your own level of effort in this course.

I probably could have put more effort into the course, but I had already learned most of the material.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012  

Department Math  
Course No 17  
Instructor Albers  

Class ID 234  

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   An quantitative reasoning skills developed.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

   Lectures were often
   Scattered

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   Problem sets and exams were
   Graded very closely

4. Did you communicate with the instructor outside of class?

   If YES, how helpful to your learning were these communications with the instructor?

   He was very clear during office hours

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   He would stay in his office
   through all hours of the night

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   He is helpful, engaging, and cares his students to succeed.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

   The course went at a good pace.

8. Please describe your own level of effort in this course.

   9/10
Bowdoin College Student Opinion of Teaching and Course  

Spring 2012

Department __MATH__  Course No __171B__  Instructor __ABA MBR51A__

Class ID  234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

   The course didn’t really apply to my non-math subjects. Then again, the critical thinking skills Prof. Aba emphasized did.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

   Prof. Aba is clear about concepts one-on-one. I learn 2-4 times as fast when I see him in person.

4. Did you communicate with the instructor outside of class?

   If Yes, how helpful to your learning were these communications with the instructor?

   He’s very sharp and explains in a simple yet easy to understand way.

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

   Prof. Aba was incredibly accessible & open to students dropping by his office. He often sends out emails to clarify or announce extended office hours.

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

   Prof. Aba’s teaching pace could have been more concise. Often I felt he was going too slowly that I’d forget a concept he taught 10 minutes ago because he’s trying to solve an example. I think this is a matter of organizing teaching points & getting through them smoothly.
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

Prof. Aba is incredible at helping visual learners access math. This is a gift that he has and brings naturally into a mathematical, rigid, structured environment.

He is constantly seeking to improve his pedagogy.

One fantastic thing he did that helped me with any anxiety related to math was to be flexible on test-taking environments. He encouraged us to take a walk around when we needed to, this taught me to manage test-taking related anxiety in my other classes.

One he develops a smooth teaching method, Prof. Aba will be such a unique asset to Bowdon.

8. Please describe your own level of effort in this course.

- I have been much more involved with my homework in the past 6 weeks of the semester.

- Overall, I would say I do my assignments to an above average level.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department Math  Course No 111B  Instructor Aka Mbirika

Class ID  234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

I learnt a lot, & I was challenged a lot too.

<table>
<thead>
<tr>
<th>Very little</th>
<th>Very much</th>
</tr>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
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2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples. It was good use of class time but the notes seem a little bit unorganized at times.

<table>
<thead>
<tr>
<th>Not effectively</th>
<th>Very effectively</th>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
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</table>

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

There were good comments & feedback on exams.

<table>
<thead>
<tr>
<th>Not helpful</th>
<th>Very helpful</th>
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<tr>
<td>1 2 3 4 5</td>
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</table>

4. Did you communicate with the instructor outside of class?

IF YES, how helpful to your learning were these communications with the instructor?

Extremely helpful, made helpful one-on-one than in class.

<table>
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<tr>
<th>Not helpful</th>
<th>Very helpful</th>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
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</tbody>
</table>

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

Available at all times.

<table>
<thead>
<tr>
<th>Not accessible</th>
<th>Very accessible</th>
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6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

Everywhere good overall. The fun voice kept up all the instructor's enthusiasm.

<table>
<thead>
<tr>
<th>Very low</th>
<th>Very high</th>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course. I liked the lab times best because we had a good amount of time to do the notes/lab work. But I didn't like how exams were so much different than problem sets & notes problems. Exam material should cover things on the pb sets, not truce material.

8. Please describe your own level of effort in this course.
A lot.
1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

There were parts of the lesson that I had already been coming into the class that I didn't actually learn. Abar really helped it during the time to not only understand it better, but actually relate it to the lesson.

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

The class sessions were varied, but Abar did teach throughout the entire session and took the time to answer questions and make sure everyone understood the lesson before moving on.

3. How helpful was the feedback you received in the course? Consider such course work as papers, problem sets, presentations and exams.

Especially when I would go over class to discuss why I had certain things wrong. He put in perspective why exactly points were taken away and explained how to move onto the same mistake again.

4. Did you communicate with the instructor outside of class?

IF YES, how helpful to your learning were these communications with the instructor?

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.?)

I would find him in his office at one o'clock in the morning. To say the least, he was very accessible,

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

He really knows the subject well and knows how to teach it to the students. I appreciate the way he tries to relate it to as many as possible and his quickness really adds to the spirit of the class.

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider course structure such as the nature of assignments, selection of course materials, organization, and pace of the course.

I think I definitely appreciated the number of assignments he gave. It felt like a lot, but it definitely helped in teaching me the lesson.

8. Please describe your own level of effort in this course.

On a scale from 1 to 10, for being a lot of effort, I put it in a 7. I didn't feel like I had to work too hard to finish homework or study. This is because Ada did so well in making sure that everyone understood the lesson.
Bowdoin College Student Opinion of Teaching and Course  
Spring 2012

Department Math  Course No 171B  Instructor Aba Mboirika

Class ID 234

Please answer the questions below by filling in the circle under the number of your response and commenting in the spaces provided. Your responses will be used for course improvement and as part of the process for making decisions on reappointment, promotion, tenure, and merit pay increases for all faculty. These opinion surveys will be available to the instructor only after final grades have been submitted to the Registrar. If you need more space, please continue your comments on the reverse side.

Fill in one circle only; half-point ratings not accepted.

1. How much did this course contribute to your education? Consider such questions as: How much did you learn? Did you grow intellectually? Were you challenged? Did the course expose you to new ideas, perspectives, information? Has the course helped you develop skills?

Very much 1 2 3 4 Very little 0 0 0 0 0

2. How effectively did the instructor make use of class sessions to advance your learning? Please give specific examples.

He covered all of the necessary material, although I wish the class lectures were more organized in terms of presenting the material to the point and doing more example problems to back the theoretical rules we learned.

Not effectively 1 2 3 4 Very effectively 0 0 0 0 0

3. How helpful to your learning was the feedback you received in the course? Consider such coursework as papers, problem sets, presentations and exams.

The feedback was pretty helpful and I could make marks about where I went wrong.

Not helpful 1 2 3 4 Very helpful 0 0 0 0 0

4. Did you communicate with the instructor outside of class?

If yes, how helpful to your learning were these communications with the instructor?

The instructor was very patient and would always come and try to explain the material to me in the best of his ability.

Not helpful 1 2 3 4 Very helpful 0 0 0 0 0

5. How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?

Very! The most accessible instructor EVER!

Not accessible 1 2 3 4 Very accessible 0 0 0 0 0

6. What is your overall rating of the instructor as a teacher? Please comment on the qualities that are the basis for your rating.

Great professor, but sometimes I found it hard to learn because I couldn't follow his train of thought and he way he explained the material confused me.

Very low 1 2 3 4 Very high 0 0 0 0 0

PLEASE CONTINUE ON OTHER SIDE
7. What did you like best about the course? What suggestions would you offer? Please consider
course structure such as the nature of assignments, selection of course materials, organization, and
pace of the course.

I liked group work, and when we were asked to solve problems, I would suggest a more structured
class with a clear and organized progression of material.

8. Please describe your own level of effort in this course.

I went to the nightly
review sessions at least twice a
week, and spent time
trying to understand the material.