

PS 334/534: INTERNATIONAL POLITICAL ECONOMY
UNIVERSITY OF WISCONSIN--EAU CLAIRE, SPRING 2006
Tuesdays, Thursdays 3:30--4:45, SSS #321

Ali R. Abootalebi
Schneider 229A

Email: abootaar@uwec.edu
<http://www.uwec.edu/abootaar/>

Office: 836-5969/5744

Office Hours: T, Th. 1:00-2:30
And by appointment, or Email

Course Objectives:

The Post-Cold War era was initially filled with optimism and promises of prosperity and development for all countries of the globe. A closer look at the international political economy, however, points to very serious challenges that lay ahead. A large segment of the world's population still lives in poverty and in countries where prospects for development are less promising in the near future. On the political front, many developing countries are still dominated by non-democratic regimes, where key elites, powerful families, and the military play central roles in politics. Political democracy is a luxury many of these countries cannot afford. The advanced industrialized democracies of the West also have their share of economic and political challenges (e.g. structural adjustment, threat of terrorism, nuclear proliferation, the environment).

The primary goal of this class is to introduce students to the fundamental theories, debates and issues in the study of International Political Economy (IPE). To do so, we will first, in Part I, review the fundamental concepts and terms instrumental in understanding IPE. In Part II, we will study and analyze the theories of IPE. Part III of the course will look at the historical and contemporary developments in IPE, with a focus on the post WWII era. In Part IV, we will explore issues pertinent to the North-South relations and globalization. **[The goals of this class will match the following University's Baccalaureate Goals: Goal 3, An ability to inquire, think, and analyze; Goal 6, An historical consciousness; Goal 7, International and intercultural experience; Goal 10, An understanding of values; Goal 11, An understanding of human behavior and human institutions.]**

There is a sizeable amount of required and recommended readings assigned in this class, and students are expected to do the assignments in advance of class meetings. Active participation in class discussions is required, and 10% of your final grade will depend on how your participation in class helps the rest of us learn. Students will be randomly called upon to give brief summaries of the readings. Please note that class lectures do not necessarily follow the same exact materials discussed in the assigned books, but students are responsible for both the assigned reading requirements and materials covered in class lectures. The precise outline of topics covered in this class is provided for your use. I will try to follow the outlined schedule, but will inform you of any necessary amendments, should there be any.

Course Requirements and Grading:

Your final grade will be based on two examinations, class attendance and participation—including possibly an oral in-class presentation of your research paper topic---and the completion of your research paper. I will hand out a list of study-guide essay questions in advance, and will select some of the same questions for your in-class examinations. Your final grade will be based on “The midterm (30%); the final exam (30%); the research paper (30%); and, attendance and participation (10%). I must approve the topic of your research paper before you proceed. [Your research paper in this class will fulfill goals 3a, 3b, or 3c for your portfolio in meeting the Baccalaureate Goals.] The following UWEC sites can prove helpful in your research:

<http://lib1.uwec.edu/coremore/default.asp>

<http://lib1.uwec.edu/journ.asp>

ABOUT ACADEMIC MISCONDUCT

In accordance to the University handbook, “I consider any academic misconduct in this course as a serious offense, and I will pursue the strongest possible academic penalties for such behavior.” The disciplinary procedures and penalties for academic misconduct are described in the UW-Eau Claire *Student Services and Standards Handbook*

(<http://www.uwec.edu/sdd/publications.htm>) in the section titled, “Chapter UWS 14—Student Academic Disciplinary Procedures.”

Thus, the final grade is calculated based on the following:

Midterm examination	100	points-----30%
Final Examination	100	points-----30%
Research Paper	100	points-----30%
Class Participation/ Presentation	35	points-----10%

A Grade Range	335 – 315
A- Grade Range	314 - 300
B+ Grade Range	299 - 285
B Grade Range	384 - 375
B- Grade Range	374 - 265
C+ Grade Range	264 - 250
C Grade Range	249 - 240
C- Grade Range	239 - 230
D+ Grade Range	229 – 215
D Grade Range	214 - 205
D- Grade Range	204 - 200

Required Texts and Reading Materials

1. Cohen, Theodore H., *Global Political Economy: Theory and Practice*, 3rd edition (New York: Pearson/Longman, 2005)--RENTAL BOOK.
2. Oatley, Thomas, *The Global Economy: Contemporary Debates* (New York: Pearson/Longman, 2005).
3. Congressional Quarterly Researcher, "Global Issues (Washington D.C.: CQ Press, 2005).
4. Additional Internet and Email Reading materials, including some recommended readings.

Students may wish to look at the following as background:

1. Gilpin, Robert, *Global Political Economy: Understanding the International Economic Order* (Princeton, NJ: Princeton and Oxford, 2001).
2. Frieden, Jeffrey A. and David A. Lake, *International Political Economy: Perspectives on Global Power and Wealth*, 4th ed. (Boston and New York: St. Martin's, 2000).
3. Seligson, Mitchell A. and John Passe-Smith, eds., *Development and Underdevelopment: The Political Economy of Global Inequality*, 2nd ed. (Boulder: Lynne Rienner, 1998).
4. Schaffer, Robert K., *Understanding Globalization: The Social Consequences of Political, Economic, and Environmental Change* (Lanham, Maryland: Rowman & Littlefield, 1997).
5. Weatherby, Joseph N., Randal L. Cruikshanks, et. al, *The Other World: Issues and Politics of the Developing World*, 3rd ed. (New York and London: Longman, 1997).
6. Thomas D. Lairson and David Skidmore. 1993. International Political Economy: The Struggle for Power and Wealth. N.Y.: Harcourt Brace College Publishers.
7. George T. Crane and Abba Amawi, eds. 1991. The Theoretical Evolution of International Political Economy: A Reader. N.Y. and Oxford: Oxford University Press.
8. Kendall W. Stiles and Tsuneo Akaha, eds. 1991. International Political Economy: A Reader. N.Y.: Harper Collins Publishers.
9. Seligson, Mitchell A. & John T Passe-Smith, eds. 1993. Development Underdevelopment: The Political Economy of Inequality. Boulder & London: Lynne Rienner Publishers.
10. Haggard, Stephen. 1990. Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries. Cornell University Press.
11. Wade, Robert. 1990. Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization. Princeton, N.J.: Princeton University Press.
12. Haggard, Stephen and Robert R. Kaufman, eds. 1992. The Politics of Economic Adjustment. Princeton, N .J.: Princeton University Press.
13. Palmer, Monte. 1989. Dilemmas of Political Development: An Introduction to the Politics of the Developing Areas. 4th ed. Itaca, Illinois: Peacock Publishers.
14. Rustow, Dankwart A. and Erickson, Kenneth P., eds. 1991. Comparative Political Dynamics: Global Research Perspectives. N.Y.: Harper Collins Publishers.
15. James Manor, ed. 1991. Rethinking Third World Politics. London and New York: Longman.
16. Wilber, Charles K., eds. 1992. The Political Economy of Development and Underdevelopment.

New York: McGraw-Hill, Inc.

17. Handelman, Howard, *The Challenge of Third World Development* (N.J.: Prentice Hall, 1996).
18. Spero, Joan Edelman and Jeffrey A. Hart, *The Politics of International Economic Relations*, 5th ed. (N.Y.: Saint Martin Press, 1997).
19. Balaam, David N. and Michael Veseth, *Introduction to International Political Economy*, 2nd edition (N.J.: Prentice Hall, 2001).
20. Aksu, Esref and Joseph A. Camilleri, eds., *Democratizing Global Governance* (New York: Palgrave, 2002).

SOME USEFUL INTERNET SITES:

World Bank@ www.worldbank.org
 International Monetary Fund@ www.imf.org
 World Trade Organization@ www.wto.org
 The Bretton Woods Committee@ www.brettonwoods.org
 United Nations@ www.un.org
 International Atomic Energy Agency@www.iaea.org
 International Energy Agency@ <http://www.iea.org/>
 The State Department @ <http://www.state.gov/>
 International Relations and Security Network @ <http://www.isn.ethz.ch/>
 Global Security@ www.globalsecurity.org
 Center for International and Strategic Studies@ <http://www.csis.org/>
 Foreign Exchange@ <http://www.forex.com/>
 The Brookings Institution@ <http://www.brook.edu/fp/>
 The Globalist@ <http://www.theglobalist.com/>
 CORP Watch@ <http://www.corpwatch.org/>
 Foreign Affairs@ <http://www.foreignaffairs.org/>
 Foreign Policy Journal@ <http://www.foreignpolicy.com/>
 Freedom House@ <http://www.freedomhouse.org/template.cfm?page=1>
 Foreign Policy In Focus@ <http://www.fpif.org/>
 CIAO: Columbia International Affairs Online@ <http://www.ciaonet.org/>
 Human Rights Watch@ www.hrw.org
 Independent Media Center@ <http://www.indymedia.org/en/index.shtml>
 Muslim Public Affairs Council@ <http://www.mpac.org/>
 Green Peace International@ www.greenpeace.org
 Global Exchange@ <http://www.globalexchange.org>

IMPORTANT DATES TO REMEMBER:

Midterm Exam -----Thurs. March 16
Paper abstract due----- April 6
Research Paper due- ----- Tuesday, May 9
Final Exam -----To Be Announced
Final Exam Week ----- Mon.—Friday, May 15-19

PART I: THE STUDY OF IPE

Weeks I-III (January 23-February 10)

The Economy and the Politics of IPE

- Warm up and the study of IPE
- The Politics of IPE
- The Economics of IPE

Readings:

- 1) Cohn, Part I, Chapters 1-2, pp. 1-62
- 2) Thomas Oatley, Part I, Introduction, pp. 3-7
- 3) CQ: Chapters 1 (Stopping Genocide), 4 (Nuclear Proliferation and Terrorism), and 6 (Exporting Jobs), 7 (Oil Diplomacy)

PART II: CONTENDING PERSPECTIVES ON IPE

Week IV-V (Feb 13-24)

1) Classical Mercantilism and neo-Mercantilism

2) Liberalism and neo-Liberalism

3) Crossovers and Combinations (Regime theory, Rational Choice, and Hegemonic Stability theory)

Readings:

- Theodore Cohn, Chapter 3-4, PP. 65-114
 CQ: Chapter 5 (The UN and Global Security)

Week VI (Feb 27-March 3)

Marxism, neo-Marxism and the Dependency School

Readings:

- 1) Theodore Cohn, Chapter 5, 115-139
- 2) CQ: Chapter 10 (Trouble in South America)

Week VII (March 6-10)

Historical Patterns of Development and Underdevelopment: The West vs. the Rest?

- Weber: Protestant ethic and rise of capitalism

- Tradition/Modernity dichotomy
- Civic Culture and Participation
- Oriental Despotism vs. Feudalism debate
- Islam and other "alternative paths" to modernization?
- Critique of Cultural Explanations
- Western European experience with IPE

Readings:

CQ: Chapter 9 (Democracy in the Arab World)

PART III. THE EVOLUTION OF MODERN IPE

Week VIII (March 13-17)

International Monetary System

- Bretton Woods: Origin, Breakdown and its aftermath
- International Monetary Fund/World Bank
- Money and Finance

Readings:

- 1) Theodore Cohn, Chapter 6, .pp. 143-180
- 2) Theodore Cohn, Chapter, 7, pp. 181-220

INTERNET OPTIONAL

Why the World Bank Must

<http://www.globalexchange.org/economy/rulemakers/reformWorldBank.html>

World Bank estimates 200 million

<http://www.globalexchange.org/economy/rulemakers/ap060399.html>

World Bank's Wolfensohn

<http://www.globalexchange.org/economy/rulemakers/chadcameroon.html>

MIDTERM EXAM ON THURSDAY, MARCH 16

Week IX (March 20-24)

SPRING BREAK

Week X (April 3-7)**International Monetary System (continues)****Readings:**

Thomas Oatley, Part V, pp. 243-306

CQ: Chapter 8 (Japan in Crisis)

INTERNET OPTIONAL

In Focus: IMF Bailouts and Global Financial Flows

<http://www.foreignpolicy-infocus.org/briefs/vol3/v3n5fimf.html>

In Focus: Benefits of Capital Flows: New Role for Public Institutions, Nov. 1999

<http://www.foreignpolicy-infocus.org/briefs/vol4/v4n32cap.html>

PAPER ABSTRACTS ARE DUE**Week XI-XII (April 10-21)****International Trade and Investment**

- Post WWII GATT System
- World Trade Organization
- The Increasing GAP in Trade and Development
 - ✓ Patterns of trade in Global Economy
 - ✓ Patterns of Capital investment.
 - ✓ The Debate over Free trade vs. Protectionism
 - ✓ UNCTAD and Developing Countries/Status of NIEO
 - ✓ Tariff, Wages, Trade Policies, etc.

Readings:

1) Theodore Cohn, Chapter 8-9, pp. 221-311

2) Thomas Oatley, Parts II and III, pp. 35-107

INTERNET OPTIONAL

Overseas Development Council, “Emerging Agenda for Global Trade,” @

<http://www.odc.org/publications/trade.html>

Overseas Development Council, “At Seattle, Start the Trade and Labor Dialogue,” Nov. 1999

<http://www.odc.org/commentary/vpnov99.html>

WTO, Trade, Environment

<http://www.odc.org/commentary/sampson2.html>

Will labor fight WTO

<http://www.globalexchange.org/wto/sw093099.html>

Spinning a new mythology: W.T.O. as the protector of the poor

<http://www.globalexchange.org/wto/shiva121499.html>

WTO is weakening health laws, Nader says

<http://www.globalexchange.org/wto/spi101399.html>

PART IV: IPE, NORTH AND SOUTH

Week XIII (April 24-28)

Post WWII and the Cold War Political/Military Realignment

- The U.S. as the hegemon
- The Emergence of the Contemporary International Institutions and Polarization of the World
- The Non-alignment Movement
- The Reemergence of a Multipolar World?
- The End of the Cold War and legacies left behind
- From East-West Conflict to North-South Split

Readings:

CQ: Chapters 2 (New Defense Priorities), 3 (Re-examining 9/11), 13 (Ethics of War)

Thomas A. Cardamone, Jr. "In Focus: Cold War Military Relics: Why Congress Funds Them, Volume 5, Number 29, September 2000 @

<http://www.foreignpolicy-infocus.org/briefs/vol5/v5n29relics.html>

Michael Klare, "In Focus: Military Strategy," Volume 2, Number 20, January 1997 @

<http://www.foreignpolicy-infocus.org/briefs/vol2/v2n20mil.html>

William D. Hartung and Michelle Ciarrocca, "In Focus: Star Wars Revisited: Still Dangerous, Costly, and Unworkable, Volume 4, Number 24, September 1999 (revised April 2000) @

<http://www.foreignpolicy-infocus.org/briefs/vol4/v4n24star.html>

Kathryn R. Schultz, "In Focus: Nuclear Nonproliferation and Disarmament," Volume 1, Number 23, December 1996 @

<http://www.foreignpolicy-infocus.org/briefs/vol1/nucprol.html>

Daryl G. Kimball, "In Focus: U.S. Nuclear Weapons Policy at the End of the Century: Lost Opportunities and New Dangers," Volume 4, Number 25, September 1999 @ <http://www.foreignpolicy-infocus.org/briefs/vol4/v4n25nuc.html>

Weeks XIV--XV (May 1-12)

The Development Dilemma: Modernization, the Gap, the State, and Globalization

- Modernization, Culture Change and Development
- Modernization and Inequality
- Modernization and the Gap Between Rich and Poor
- The State and Development
- The North-South Debate: UNCTAD, NICs, NIEO, MNCs
- Export-led strategy to development: Taiwan & S. Korea
- Import-Substitution strategy to development: Middle East and Latin America
- Weak states and slow growth: Africa

Readings:

- 1) Theodore Cohn, Chapters 10-11, pp. 313-407
- 2) Theodore Cohn, Part IV (Chapter 12), pp. 409-33
- 3) Thomas Oatley, Part IV, pp. 169-242
- 4) Thomas Oatley, Part VI-VII, pp. 307-442
- 5) CQ: Chapter 11 (Aiding Africa), 14 (Bush and the Environment), 15 (Water Shortages)

INTERNET OPTIONAL

Global economy: Debt

<http://www.globalexchange.org/economy/alternatives/debtCrisis.html>

Millennial Gift

<http://www.globalexchange.org/economy/rulemakers/sachs061199.html>

Debt and effects on Children

<http://www.globalexchange.org/economy/rulemakers/ips072199.html>

More Broken Promises on Debt Cancellation

<http://www.globalexchange.org/wbimf/debtCancellation0900.html>

In Africa, Debt Relief Has Two Sides

<http://www.globalexchange.org/wbimf/latimes012700.html>

A New Approach to the Third World Debt Crisis

<http://www.globalexchange.org/economy/alternatives/debtCrisis.html>

